1:Gallin E-4,5 (1957-1958) 1966
AD5 Taiwan Hokkien AD5
Taiwan AD6

T 873 an examination. Each year many graduates of area primary schools are denied entrance to the middle schools for lack of room. Students are eliminated on the basis of the examination system. Therefore, the choice of which middle school a student will attend frequently depends entirely upon which school admits him.

Regardless of the course of study, most parents hope that a middle school education will enable their son or daughter to secure some kind of minor white-collar job such as clerk in the local government agency. One Hsin Hsing villager struggled financially to send his son to middle school because he felt the boy was a weakling (he was extremely thin and small for his age and wore glasses) and therefore would never be able to farm. The father felt that the only hope for his son was to go on with his schooling so that later he might possibly obtain some kind of minor position with the government. In a few cases, the parents may aspire to a college education for their child.

T Tn 873 668 575 It is compulsory for all middle school students in Taiwan to join certain school organizations. Boys and girls in junior middle school are members of a youth organization somewhat similar to the American Scouts. Senior middle school students join the Youth Corps, an anti-Communist organization dedicated to retaking the mainland. Boys and girls in all the colleges in Taiwan must also belong to this organization.

By means of the centrally organized Youth Corps, the government is able to give young Taiwanese military, political, and physical preparation against Communist attack. The many after school meetings and outings which members must attend give the government the opportunity to propagandize the young members in anti-communist thought and inculcate in them patriotism towards President Chiang Kai-shek and the Nationalist government in Taiwan. The government has had some success in this effort in the Hsin Hsing area, but elsewhere a great resentment has been built up. The resentment appears to be manifested more by the Taiwanese in the colleges and universities than by the middle school students.

T 873 178 571 621 [369] [573] A village middle school student rarely keeps up his earlier close associations with other village children unless they too attend middle school. By the time the students enter senior middle school their childhood contacts are almost forgotten as they join cliques of their classmates; the disruption of old patterns is so sharp that they almost snub their former friends in the village. Their new associates are almost always students from other villages and from the town or city in which the school is located. The association pattern in primary school is quite different. The children from one village tend to stay together, even though the school includes students from other villages.

Not only do these middle school students usually fail to maintain